# Two-Year D.El.Ed. Part-I Examination: 2020-2022

ENGLISH (L-2)

Paper Code: CPS-02

Time Allowed-3 Hours

Full Marks-70

The figures in the margin indicate full marks.

Candidates are directed to give their answers in their own words

as far as practicable.

1. Read the passage given below and answer the following questions:

Let us have a brief look into the earlier life of Ramanujan, before his departure for England. He was born at Erode in Tamil Nadu on December 22, 1887. He went to the Town High School at Kumbakonam at the age of 10 and, in 1903, passed the Matriculation Examination creditably enough to obtain a scholarship in the Government College, Kumbakonam. Even during the School years, he took a deep interest in college mathematics. When he was 13, Ramanujan borrowed a copy of Loney's Trigonometry from a student in the degree class of the Government College and solved all the problems.

His pre-occupation with mathematics, and scant attention to other subjects, resulted in several unsuccessful attempts at passing the then First Arts Examination of Madras University. In the meantime, he got married and it became necessary for him to find a job. In 1912, at the age of 25, he joined the Madras Port Trust as a clerk on a salary of Rs. 30 a month.

During all these years of stress, strain and semi-starvation, his interest and work in mathematics never flagged, in fact, was proceeding at an amazing pace, though all that he could consult were a few outdated and second rate text books of Mathematics in local libraries. At the persistent request of some friends, he corresponded with Prof. G. H. Hardy and that brings us back the story of the discovery of Ramanujan by Hardy.

With the help of some Indian and European sympathisers of Ramanujan, Hardy secured for him initially a research scholarship at the Madras University of Rs. 75 a month for a year. Later he was invited to Cambridge where he joined Trinity College in April, 1914. In Cambridge, Ramanujan did work of "profound and invincible originality". For his remarkable contributions to Number Theory, he was elected Fellow of Trinity College on October 18, 1917. Next February, he was elected to the Fellowship of the Royal Society of London.

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|   | * 1 _ (   |
|---|---|
|   | D.El.EdI/English/CPS-02/22/(S-I) (2)  A. Tick the correct alternative. Write only item numbers. Do not wr |
|   | A. Tick the correct alternative. Write only   |
|   | (i) Creditably means  |
|   | (a) deplorable  |
|   | (b) shockingly bad in quality   |
|   | (b) shockingly bad in quality  (c) sufficiently good to bring esteem or praise                            |
|   | (d) reprehensible   |
|   | (ii) Borrow means   |
|   | (a) abandon   |
|   | b) to take for one's own use  |
| ' | (c) give up   |
|   | (d) throw away  |
|   | (iii) Pre-occupation means  something about which one is constantly thinking  a disrespectful manner      |
|   | something about which one is  |
|   | (b) to ignore in a disrespectful manner   |
|   | (b) 10 0  |

(c) to dislike strongly

(d) disdain

(b) adequate

(d) tolerable

(a) excessive joy

excessive physical or mental tension

suffering caused by having nothing to eat

(b) suffering caused by having plenty of food

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excess

(v) Strain means

(b) relax

(vi) Starvation means

(c) thirst

(d) saturation

(iv) Scant means

(a) less

| (vii) | Flagged | means |
|-------|---------|-------|
| -     |         | means |

- (a) enhance
- (b) strengthen
- (v) to decline in interest
- (d) to revive interest

#### (viii) Outdated means

- (a) current
- (b) modern
- (c) fashionable
- (d) obsolete

#### (ix) Profound means

(a) having intellectual depth and insight

- (b) lacking in depth of knowledge and thought
- (c) shallow
- (d) superficial

### (x) Invincible means

- (a) vulnerable
- (b) artificial
- (c) unbeatable
- (d) superior

## B. Answer any five of the following questions each within 25 words. Do not cross word limit.

 $2 \times 5 = 10$ 

- (i) What helped Ramanujan to obtain scholarship in the Govt. College, Kumbakonam?
- (ii) Mention an incident which showed Ramanujan's interest in Trigonometry at his early age.
- (iii) How did Ramanujan perform in subjects other than Mathematics?
- (iv) Why was Ramanujan elected Fellow of Trinity College in 1917?
- (v) How did Ramanujan meet Prof. Hardy?
- (vi) How was Ramanujan's Cambridge life?

| D. | El.Ed   | I/English/CPS-02/22/(S-I) (4)   |
|----|---------|---|
|    | 2. Fili | I/English/CPS-02/22/(S-I) (4)  In the blanks. Do not write the answer with statement. Write only the correct word. 1×10=10  |
|    |         | (i) are called the four 'language skills'   |
|    | (       | ii) TLM stands for  |
|    | (ii     | ii) TEI stands for communication.   |
|    | (i      | v) English is a language for national and international communication.  |
|    | (1      | v) Mother tongue is used in method.   |
|    | (v      | i) National Education Commission (1964-66) is popularly known as  in the class room to bring the class to life.   |
|    | (vi     | i) · refers to any object we use in the class.  |
|    | (vii    | i) Eclectic method is also known as   |
|    | (i)     | ELT stands for  |
|    | (x      | wer any five of the following questions each within 25 words. Do not cross word limit. 2x5=10   |
| 3  | . Ans   | wer any five of the following questions each within 25 were   |
|    | /:      | What do you mean by child-centers   |
|    | (ii     | What is the role of Lesson Plan in a Language class?  What is the role of Lesson Plan in a Language class?  |
|    | (iii    | <ul> <li>What is the role of Lesson Plan in a Language class?</li> <li>What is the importance of Wall Magazines in developing proficiency in communication?</li> </ul>  |
|    | (111    | ) What is Phonetics?  |
|    | (14)    | What is Phonetics?  What is the difference between language acquisition and language learning?  Teaching?   |
|    | (v,     | What is Co-operative Language Teaching?  What is Co-operative Language Teaching?  |
|    |         |   |
| 4  | Answ    | What is Co-operative Language Teaching.  What is Co-operative Language Teaching.  What is Co-operative Language Teaching.  We any two of the following questions each within 250 words. Do not cross word limit. 7×2=14  Write a brief note on Language Integrated Teaching in multicultural and multilingual context  West Bengal  |
| •  |         | White a brief note on Language Integration  |
|    | (1)     | of West Bengal.  Discuss the aims and objectives of teaching English at the elementary level in West Bengal   |
|    | (::)    | Discuss the aims and objectives of teaching English at the otombor  |
|    | (11)    | as per the NCF, 2005.   |
|    |         | as per the NCF, 2005.  Discuss two strategies that may be used to develop listening skills of elementary level students.  Discuss two strategies that may be used to develop listening skills of elementary level students.   |
|    | (iii)   | Discuss two strategies and Discuss two strategi |
| Ė  | Answe   | er any one of the following questions within 500 were   |
| ٥, | /115    | Prepare a lesson plan for any lesson of Class VIII.   |
|    | (1)     | Prepare a lesson plan for any lesson of Class Value of Your choice from the prescribed Prepare an Achievement Test (of 20 marks) on any topic of your choice from the prescribed Prepare and Achievement Test (of 20 marks) on any topic of your choice from the prescribed   |
|    | (ii)    | Prepare an Achievement Test (or a English Text book of Class V and Class VI.  |
|    |         | English Text Dook of Class  |